NIAGARA

SUNY NIAGARA

Direct Support Professional, Cert.

Overview

Through classroom study and field experiences, students will learn about the nature and treatment of disabilities. Coursework includes introductory skills in counseling, case management and administering programs in the helping profession. Internships will be experienced in group homes, sheltered workshops, nursing homes, hospitals, schools, shelters, clinics and rehabilitation centers. Students will develop personal skills needed in the helping role.

Tracks

- 1. Aging & the Elderly
- 2. Child & Adolescence
- 3. Disability Awareness

Careers

Careers related to your program of study:

- · Direct Support Professional
- Recreation Specialist
- Rehabilitation Counselor
- Residential Manager
- Service Coordinator
- Social Skills Trainer
- Social Worker
- Supportive Employment Specialist

Some careers may require more specialized education.

Contact

Program Coordinator

Dr. Cindy Oberjosh 716-614-6756 oberjosh@niagaracc.suny.edu

Division

Arts, Humanities & Social Sciences 716-614-6710)E-238)

Visit full catalog for specific course offerings for each semester:

www.niagaracc.suny.edu/programs/dsst

Program Requirements

First Semester	Credits
HUS 101 - Introduction Human Services	3
HUS 102 - Human Services Internship I OR	
COE 198 – Experiential Cooperative Education I	3
HUS 123 - The Helping Process	3
HUS 140 - Direct Support Professional Level I Certi	fication
Prep	3
Total Credit Hours:	12 Cr.
Second Semester	
HUS 103 - Human Services Internship II OR	
COE 199 - Experiential Co-op II	3
SLA 101 - American Sign Language I OR	
Social Science Elective AND	3
Social Science Elective	3
Social Science Elective	3
Health/Physical Education Elective	2
Total Credit Hours:	14 Cr.

C-- -1:4-

Disability Awareness Track:

A minimum of 6-credit hours to include: EDU/HUS 120 - Disabilities: Birth to Adolescence HUS 122 - Disabilities and Aging

OR

Child & Adolescence Track:

A minimum of 6-credit hours to include: EDU/HUS 120 - Disabilities: Birth to Adolescence ECE 208 - Early Childhood Education: Ages 3-6 Years

OR

Aging & the Elderly Track

A minimum of 6-credit hours to include: HUS 122 - Disabilities & Aging HUS 213 - Loss, Grief & Coping

The information provided is subject to change throughout the academic year.